



October 2025 Newsletter from ASEE LEAD Division

In the October 2025 Edition of the ASEE LEAD Division Newsletter you will find:

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ASEE 2026 Annual Conference

Abstract submission closes Wednesday! Get your abstracts in now for ASEE's 2026 Annual Conference in Charlotte, North Carolina, June 21–24.

The [LEAD Division Call for Papers](#) has all the details you're looking for. Important dates:

- **October 15, 2025:** Abstract submissions due
- **January 21, 2026:** Draft papers due
- **February 18, 2026:** Revised papers due
- **April 29, 2026:** Final papers due

Thank you to everyone who has volunteered to review abstracts; your participation helps contribute to a robust review process and conference program. Invitations to review are being issued on a rolling basis.

Repository for Scholarly Works in Engineering Leadership Education

Last Spring, the LEAD Division, in collaboration with the National Clearinghouse for Leadership Programs (NCLP), started a repository of scholarly works that look at the intersections of engineering and leadership education. We are excited to share that resource with you. Here is a link to the NCLP resource page (<https://nclp.umd.edu/resources>).

Once on the website, click on the button labeled "Engineering." There you will find a host of articles and presentation papers related to engineering leadership. While on the NCLP website, you are encouraged to peruse the additional resources that are related to leadership learning, education, and development. We will continue to add resources to this repository and share updates through our newsletter. For questions or more information, please contact Darren Pierre, LEAD's Director of Scholarly Activity, at dpierre@umd.edu.

Many thanks to Darren for his efforts towards this repository!

ASEE Commission on Diversity, Equity, and Inclusion – Session Proposals and Speaker Nominations due October 31

The ASEE Commission on Diversity, Equity, and Inclusion (CDEI) Professional Development Committee invites faculty, staff, graduate students, and practitioners to share their expertise in promoting diverse, equitable, and inclusive environments in engineering education and the workforce by [submitting a proposal](#) for the 2026 ASEE Annual Conference & Exposition in Charlotte, North Carolina. We encourage all prospective facilitators to design interactive sessions that actively engage participants and provide actionable practices and strategies that motivate participants to enact meaningful change in their environment. We are also celebrating the Year of Transformative Equity and welcome contributions related to this theme. Proposal submissions are due October 31, 2025.

In addition, the committee is accepting nominations for the ASEE CDEI Distinguished Speaker for the 2026 Annual Conference in Charlotte, North Carolina. The nominee must:

- Be an emerging leader in engineering education at any stage of your career
- Demonstrate expertise in diversity, equity, and inclusion
- Demonstrate expertise in giving an engaging presentation

Please [submit your nomination](#) by Friday, October 31, 2025. Whether your nominee is selected or not, you will receive a response from the committee chair notifying you whether we decided to move forward with your nomination no later than [Friday, December 19, 2025](#).

If you have questions, please contact [Robert Amponsah](#), the LEAD Division's Outreach Liaison and CDEI Representative.

Research Studies Recruiting Participants

Seeking help to recruit practicing engineers for engineering leadership research study

LEAD colleagues: we are conducting research about engineering leadership and are seeking participants who are practicing engineers. We are hoping you can help distribute the invitation below to engineers you are connected to – perhaps alumni and/or advisory board members? Feel free to reach out to me if you have questions. If you would like an invitation that is appropriate to share on social media instead of forwarding through email, let me know and I'll be happy to send you that instead.

Many thanks!

Lori Houghtalen (lmhoughalen@utep.edu)

on behalf of our Contextual Engineering Leadership Development research team:

Meagan Kendall

Pamela Campos (Graduate Student Researcher)

Stephanie Jimenez (Undergraduate Student Researcher)

Dear engineering colleague,

Researchers at the University of Texas at El Paso are conducting a study about engineering leadership and are seeking participants who can share their perspectives as practicing engineers.

The purpose of the research project is to study how practicing engineers prioritize concepts related to engineering leadership. If you participate in the project, you will digitally sort words and phrases related to engineering leadership to prioritize the statements that you think are most representative of an effective engineering leader. We estimate it will take you 20-30 minutes to participate in the research.

This research is leading to the development of an assessment tool for students' engineering leadership development. One of our goals with this work is to help undergraduate engineering programs further integrate professional and technical skill development in engineering education.

Participation is voluntary, and we appreciate your consideration. To participate, you can use [this link](#) to view the study information sheet, consent to participate, and enter the study.

If you have questions, please feel free to contact the research team at enged@utep.edu.

Many thanks,

The Contextual Engineering Leadership Development research team:

Meagan Kendall, PhD

Lori Houghtalen, PhD

Pamela Campos (Graduate Student Researcher)

Stephanie Jimenez (Undergraduate Student Researcher)

Delphi study for research study “Measurement of Engineering Teaming Skills and Attitudes”

From researchers Justin Major (Rowan University) and Richard Cimino (New Jersey Institute of Technology):

Hello,

I am writing to you about a volunteer opportunity to participate in a research study titled: “Measurement of Engineering Teaming Skills and Attitudes.” This research study is investigating the types of skills and attitudes engineering students develop on teams. Potential benefits of this important research study include: helping us better understand the types of skills and attitudes engineering students have, and how they develop.

We are looking specifically to solicit feedback on our current framework by conducting a Delphi study. You may volunteer to participate in this study if you are (or have in the past been) a college-level engineering educator (adjunct, lecturer, professor, etc.) who has taught undergraduate engineering students. Your participation will require you to take a 15-20 minute survey three times via Qualtrics. These surveys will occur once a month for three months time.

There is no monetary compensation for your participation. Please contact Justin Major (majorj@rowan.edu; Rowan University) or Dr. Richard Cimino (cimino@njit.edu; New Jersey Institute of Technology) if you wish to participate in this Delphi study. Additionally, please feel free to share this information with your academic colleagues who may also be interested in participating!

This study has been approved by Rowan University’s IRB (Study PRO-2023-223).

To participate, please take the first survey using the following link:

https://rowan.co1.qualtrics.com/jfe/form/SV_8Giu7q23AbwAYTQ

Sincerely,

Justin Major, PhD; Rowan University

Richard Cimino, PhD; New Jersey Institute of Technology

Open Position Announcements

Director of Innovative Programs - Fung Institute for Engineering Leadership, UC Berkeley

Coleman Fung Institute for Engineering Leadership, launched in January 2010, prepares engineers and scientists with the multidisciplinary skills to lead enterprises of all scales, in industry, government, and the nonprofit sector. The Fung Institute is headquartered in UC Berkeley's College of Engineering and includes the Master of Engineering Program, the undergraduate Fung Fellowship for Wellness and Technology Innovations, communications courses for PhDs and undergraduates, and bespoke career services and experiential learning services.

This role will serve as the Director of Innovative Programs for the Fung Institute. The Director will plan, direct, administer, and ensure excellence in all programmatic and administrative matters related to existing and new programs and activities as assigned by Institute leadership (including but not limited to admissions; student experience and outcomes; faculty participation; curriculum; online student communities; and financial management).

[External Applicants](#) | [Internal Applicants](#)

Does your program or department have an open position that you'd like to announce in the next ASEE LEAD newsletter? Are you an ASEE LEAD Division member? ASEE LEAD will advertise all positions requested by ASEE LEAD members (for engineering leadership development-related positions and others) and all engineering leadership development-related positions (even if requested by someone not a member of ASEE LEAD). Email Lori Houghtalen at lmhoughtalen@utep.edu so we can get the open position posted in the next ASEE LEAD newsletter! Open position announcements will run as long as the position is open and your institution is accepting applications.

Seeking: Items to share with our LEAD community

Do you have something that your fellow LEAD members should know about?

- Is there an accomplishment you'd like to share?
- Is there a new publication we should highlight?
- Is there something new or interesting happening in a program that we should spotlight?

If so, email Lori Houghtalen at lmhoughtalen@utep.edu with the news you'd like to be shared with the community.