

# February 2024 Newsletter from ASEE LEAD Division

In the January 2024 Edition of the ASEE LEAD Division Newsletter you will find:

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NEW: We're going to try to start including important notes from our monthly exec meetings here, for the benefit of the community.

(Use the hyperlinks to jump to your section of interest)

#### **ASEE LEAD Division 2024 Annual Conference News**

Its looking like an exciting conference awaits us all in Portland. We have almost 50% more abstracts submitted this year over last- so the sessions should be full of great ideas and rich discussion. Many of you have submitted abstracts that have been accepted for the conference. This is a friendly reminder that the paper due date is less than one week away—February 8th! If you haven't already, get that keyboard clicking...

Stay tuned here for ongoing developments as we prepare for the 2024 Annual Conference in Portland, OR, June 23-26:

- Submit your papers by 2/8 so they can get reviewed.
- Volunteer to review papers, if possible.
- Please register for the conference as soon as possible,
  - o And please purchase tickets to the social when you register (this will help us assess venue requirements).

Please find additional information about the conference on the <u>LEAD</u> or <u>ASEE</u> websites. The LEAD call for papers details may be found here.

Call for Papers for the 2024 Annual Conference is available here: 2024 LEAD Call for Papers (all divisions included). Scroll down to 'Engineering Leadership...' (alphabetical list), and click on the '+'. Please note that Safari may have issues with the site.

### **ASEE LEAD Getting Involved**

Do you want to become more involved in the LEAD division, but aren't sure how? We're looking for volunteers to help us improve our community and special events. Please reach out to your nearest exec member (or the Membership Chair, Brett Tallman). In addition, we'll be reaching out to some of you who have expressed interest previously. We're looking forward to changes on the horizon...

Also, keep an eye out for upcoming Leadership Lounges (we'll include them in the newsletter, the website, and LinkedIN)

#### **ASEE LEAD LinkedIN**

Don't forget to follow us on the LEAD Division LinkedIN page! You can find us on LinkedIN here.

### \*NEW\* ASEE LEAD Division – Cheers and Congratulations

\*\*Would you like to have yours or someone else's accomplishment(s) to be highlighted in the next ASEE LEAD newsletter? If so, email your kudos to Brett Tallman. Be sure to include the name, institution, and title of the person you are congratulating and why you are congratulating them.



### **Division Paper Spotlights**

\*\*Would you like to have your recent publication to be highlighted in the next ASEE LEAD newsletter? If so, email your kudos to <u>Brett Tallman</u>. Be sure to include the name, institution, and title of the person who is lead or corresponding author, as well as the title and publication information of the paper.

### **Engineering Leadership Development Program Spotlights**

\*\*Would you like to have your engineering leadership development program to be highlighted in the next ASEE LEAD newsletter If so, email your kudos to <a href="Brett Tallman">Brett Tallman</a>. Be sure to include the name of the program, institution, and why you would like them to be in the spotlight.

### **Open Position Announcements**

#### Positions:

- Asst./Assoc. Professor Position in Engr. Education & Leadership at UTEP: https://utep.interviewexchange.com/jobofferdetails.jsp?JOBID=168751
- Assistant Professor of Engineering at Carthage College: https://carthage.applicantpro.com/jobs/3096559
- Executive Director of the Hart Center of Engineering: https://apply.interfolio.com/128158

### Asst./Assoc. Professor Position in Engr. Education & Leadership at UTEP:

The University of Texas at El Paso (UTEP) (<a href="https://www.utep.edu/">https://www.utep.edu/</a>) seeks exceptional candidates for a faculty position in the Department of Engineering Education and Leadership (EEL, <a href="https://www.utep.edu/engineering/eel">https://www.utep.edu/engineering/eel</a>) in the College of Engineering. This position will contribute to advancing research in engineering education, to developing the department's graduate program, and to delivering our innovative B.S. program in Engineering Innovation and Leadership (E-Lead). The position is available for a fall 2024 start, and appointments will be at the Assistant or Associate Professor level; rank and competitive salary will be commensurate with experience.

A successful candidate for this position will receive a tenure-track appointment as an Assistant or Associate Professor in the Department of Engineering Education and Leadership in the College of Engineering. Applicants should hold a Ph.D. in engineering, engineering education, or a related field; at least one degree (BS, MS, or PhD) in engineering or computer science is desirable.



Review of applications will begin immediately and will continue until the position is filled. For consideration, applicants should submit: 1) A letter of application describing your interests, emphasizing your abilities, qualities, and the reasons for your application; 2) Your detailed curriculum vitae; 3) Statement of your career objectives and vision for engineering education and engineering leadership; 4) Statement of education philosophy and teaching experience; 5) A description of research accomplishments and plan; and 6) List of three professional references including full contact information. If desired, applicants may also submit links to personal websites or portfolios that detail the applicant's research, design work, business experience, etc. Please limit sections, except the CV, to two pages.

### Assistant Professor of Engineering at Carthage College (open until filled):

Carthage College seeks a dedicated and experienced engineering educator to join the faculty as a tenure-track Assistant Professor of Engineering starting August 2024. Carthage College admitted its first cohort of engineering students Fall 2023. We seek a teacher-scholar to contribute to our new non-disciplinary engineering programs.

#### **Minimum Qualifications**

- Meet all requirements for a Ph.D. in Engineering by August 2024
- Commitment to innovative curriculum development in engineering education
- Demonstrated record of or potential for successful undergraduate engineering instruction
- Demonstrated record of or potential for engagement of undergraduate engineering students into scholarly endeavors
- Demonstrated commitment to supporting and improving diversity, equity, and inclusion in the classroom

#### How to Apply:

Interested candidates should submit a <u>single PDF file</u> including a cover letter, curriculum vitae, 1-3 page statement of teaching philosophy, 1-3 page statement of scholarship, and the names and contact information of three professional references with your applicant pro application. Additional questions about this position can be directed to Dr. Robert L. Nagel, Director of Engineering (<u>rnagel@carthage.edu</u>).

For best consideration, applications should be received by November 13, 2023.

\*\*Does your program or department have an open position that you'd like to announce in the next ASEE LEAD newsletter? Are you an ASEE LEAD Division member? ASEE will post all positions requested by ASEE members (for engineering leadership development related positions and others) and all engineering leadership development-related positions (even if requested by someone not a member of ASEE LEAD). Email <a href="mailto:Brett Tallman">Brett Tallman</a> so we can get the open position posted in the next ASEE LEAD newsletter! Open position announcements will run as long as the position is open and your institution is accepting applications.



### Executive Director of the Hart Center of Engineering:

The Lyle School of Engineering at Southern Methodist University (SMU), led by the newly-appointed visionary Mary and Richard Templeton Dean Nader Jalili, seeks qualified candidates for tenured and tenure-track faculty positions at the Associate and Full Professor levels to lead its multiple centers and institutes. Minimum qualifications for each of these positions must include an earned Ph.D. in the appropriate or a closely related discipline, with experience commensurate with the rank of associate or full professor. The departments for the appointment will be determined by the backgrounds and interests of the final candidates in one of Lyle's five departments. Joint appointments either within Lyle or across SMU will also be considered.

The Hart Center for Engineering Leadership is seeking a forward-thinking Executive Director to champion an innovative "leadership for all" strategy. Working in close collaboration with the Dean and Lyle's senior leadership, the Executive Director will empower both undergraduate and graduate students with the vital skills necessary to lead and excel within diverse technical and nontechnical teams. In this pivotal role, the Executive Director will shape and execute a comprehensive strategy that seamlessly integrates leadership principles into engineering and computer science curricula, creating well-rounded leaders poised for success. The collaborative efforts with faculty and staff will cultivate an engaging learning experience that prepares students to navigate the complexities of today's professional landscape.

### Qualifications

As a visionary leader with proven experience in fostering inclusive cultures, the Executive Director must include an earned Ph.D. in Engineering with a robust engineering foundation. Complemented by a deep understanding of business dynamics, the individual should have a demonstrated track record of program development and growth, underpinned by the ability to secure future funding opportunities. The Executive Director will be able to elevate the next generation of engineering and technology leaders at the Hart Center, benefiting from the generous philanthropy of Mitch and Linda Hart.

## **Application Instructions**

Candidates are required to submit with their application, a cover letter that includes research and teaching statements, a statement of leadership background and philosophy, Curriculum Vitae, and contact information for three professional references. Successful candidates will also present a vision for continued growth and development of the department. Review of applications will begin October 30, 2023. To ensure full consideration for the position, the application must be received by this date. The committee will continue to accept applications until the position is filled and will notify applicants of its employment decisions after the position is filled. Hiring is contingent upon the satisfactory completion of a background check. The start date is August 1, 2024.

