

# LEAD

## April 2024 Newsletter from ASEE LEAD Division

In the April 2024 Edition of the ASEE LEAD Division Newsletter you will find:

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Also, a new Leader Lounge is on the calendar: Thursday, April 11, 12:30 (EST)! [THIS WEEK!]

And, I hope you've all had a little time to celebrate or even experience today's celestial gift. I'm writing to you from Forth Worth, TX, and I've got to say Mother Nature put on quite a show today...

## ASEE LEAD Division 2024 Annual Conference News

As the semester shifts into yet another gear, I'm happy to say that the 2024 ASEE conference is on the horizon. We have some great submissions, several exciting sessions, a joint session, and more great events forming. Please keep in mind that May 1<sup>st</sup> is coming up as a big deadline for the following:

- Author registration
- Upload final paper
- Confirm co-authors
- Update author bios
- No further changes to submitted papers.
- Save \$100 on most registration with 'Early registration' (BEFORE 5/1: [details here](#))

Feel free to check out more details on the 2024 ASEE conference [here](#). Please note that the 'Important Dates and Deadline' callout can be expanded for details.

### LEAD Getting Involved + Leadership Lounge UPCOMING THIS WEEK!

Do you want to become more involved in the LEAD division, but aren't sure how? We're looking for volunteers to help us improve our community and special events. Please reach out to your nearest exec member (or the Membership Chair, [Brett Tallman](#)). In addition, we'll be reaching out to some of you who have expressed interest previously. We're looking forward to changes on the horizon...

Speaking of which, we have a Leadership Lounge coming up! We'll be exploring the topic of [accountability](#). It will be held this Thursday, April 11<sup>th</sup> at 12:30-1:45 pm (EST). We're excited that the panel for the event will be comprised of Dr. Emily Moore (University of Toronto) and Don Jenkins (Gordon mentor and Chief Operating Officer for Convergent Energy and Power). I've included a pdf for the event below. If you're interested, [please register ASAP](#) by visiting this site (this will help with planning the event flow):: <https://bit.ly/aprilaseeleadlounge>

Finally, our friends at DEED (Design) are putting on a workshop at the conference that may interest LEAD members—keep an eye out for it in the upcoming conference schedule. This 2 ½ hour workshop will help educators provide experiences for their students to be reflective learners and designers. The interactive workshop includes a discussion of the research context, hands-on learning, and opportunities for application to the participants' own teaching setting. The workshop is intended for design educators at all levels, from novice to expert. The underlying concepts can be applied in a variety of design teaching opportunities, ranging from first-year to capstone to graduate courses. LEARNING GOALS: At the end of this workshop, participants will (1) believe in the feasibility of having students self-create design signatures (2) feel energized about the impact of design signatures on student learning about design (3) be able to make a concrete connection to themselves and their own teaching/practice (4) be able

to explain the foundations of the engineering design research underlying this work (5) know where to find resources to support their own use of design signatures (6) feel connected to the broader engineering design education community.



Join us for an Accountability Leader Lounge  
hosted by the ASEE LEAD Division

**Thursday, April 11th, 12:30 - 1:45 pm EST**



On behalf of the ASEE LEAD Division Executive Board, Colonel Mike Manning, Northeastern University's Gordon Institute Professor, invites you to **attend this 75-minute virtual leader lounge**, integrating Bregman's accountability principles into your leadership practices.

Peter Bregman, the CEO of an executive coaching company, suggests that accountability entails more than simply taking the blame when something goes awry. Per Bregman, accountability entails making good on a commitment. Beyond being responsible for tasks, it involves being accountable for an outcome. Accountability demands that a leader take the initiative with prudent and strategic follow-through.

Through a plenary and panel discussion, this leader lounge will offer participants best practices and proofs of concept specific to holding members of your team accountable.

Register now at [bit.ly/aprilaseeleadlounge](https://bit.ly/aprilaseeleadlounge)



## LEAD LinkedIn

Don't forget to follow us on the LEAD Division LinkedIn page! You can find us on LinkedIn [here](#).

## LEAD Cheers and Congratulations

\*\*Would you like to have yours or someone else's accomplishment(s) to be highlighted in the next ASEE LEAD newsletter? Maybe a special publication or presentation? Or special accomplishment associated with your engineering leadership development program? If so, email your kudos to Brett Tallman at [bretttallman@hotmail.com](mailto:bretttallman@hotmail.com). Be sure to include the name, institution, and title of the person you are congratulating and why you are congratulating them.

## Open Position Announcements

**Positions** (details below):

- Teaching-focused at University of Oklahoma, Gallogly College of Engineering. Two positions: <https://apply.interfolio.com/127121>; <https://apply.interfolio.com/139586>
- Executive Director at Colorado State University, Scott Scholars Program. Apply by April 15: [APPLY HERE](#)

### Teaching-Focused Assistant Professor positions at University of Oklahoma

The Gallogly College of Engineering at the University of Oklahoma invites applicants for two teaching-focused positions in our Engineering Pathways program. This newly launched program has dedicated faculty who are committed to our vision of providing all students with the opportunity and support needed to succeed in an engineering major. Specifically, the successful candidates will join the collaborative and collegial EP team which collectively contribute to teaching and mentoring first- and second-year engineering students and to providing additional support for mathematics success for engineering problem-solving. Candidates with experience or expertise in first-year engineering education or in supporting mathematics success for engineering problem solving are strongly encouraged to apply.

One position mentions a possible January 2024 start date. We are still seeking one candidate under that call.

EP Position: <https://apply.interfolio.com/127121>

EP Math Support Position: <https://apply.interfolio.com/139586>

Other OU Gallogly College of Engineering open searches are listed here:

<https://www.ou.edu/coe/about/hiring>

The University of Oklahoma is an equal opportunity institution. [www.ou.edu/eoo](http://www.ou.edu/eoo)

For questions contact Susan Walden, [susan.walden@ou.edu](mailto:susan.walden@ou.edu)

Executive Director of the Scott Scholars Program at CSU

**[APPLY HERE](#)** by April 15

Colorado State University seeks an outstanding person to serve as the Executive Director of the Scott Scholars Program. Reporting to the Dean of the Walter Scott, Jr. College of Engineering, the Executive Director leads a unique learning community of high achieving undergraduate engineering students with the goal of developing creative and technically strong leaders who will solve the grand challenges of today and the future.

### **About the Position**

This is an extraordinary opportunity for a dynamic, visionary leader to advance the national reputation of the program, engage alumni and elevate external engagement opportunities while advancing efforts to prepare Scott Scholars and engineering students for productive careers and engaged service as citizens. In its first seven years, the Program has created innovative learning experiences and established strong internal operations. We are looking for an extraordinary individual who will further elevate the Program through expanded engagement with external partners to develop students' skills in leadership and engineering excellence. We are also seeking someone who will enhance the scholars' innovation and design thinking skills through closer partnership with the CSU Institute of Entrepreneurship, the local and regional startup ecosystem, and potentially the creation of a living-learning community.

The Executive Director will provide the vision and leadership to create and implement a strategic plan to optimize the academic quality, leadership in education, research, scholarship, and engagement of the Program. They will collaborate with faculty and staff from across the College and will deeply engage with a faculty fellows advisory board and the Dean's Advisory Board to enhance the Program's innovative learning program that integrates curricular and co-curricular experiences across the College and in the surrounding communities. They will also be the lead in developing a new Scott External Advocacy Board specifically focused on developing deeper engagement with top industry partners. A member of the College of Engineering leadership team, the Executive Director must be a strategic thinker, adept at building partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess strong people skills. The successful candidate will be expected to embrace and contribute to Colorado State's land-grant mission and core values. This is a twelve-month appointment; the Executive Director supervises two additional staff members.

**\*\*Does your program or department have an open position that you'd like to announce in the next ASEE LEAD newsletter? Are you an ASEE LEAD Division member? ASEE will post all positions requested by ASEE members (for engineering leadership development related positions and others) and all engineering leadership development-related positions (even if requested by someone not a member of ASEE LEAD). Email Brett Tallman at [bretttallman@hotmail.com](mailto:bretttallman@hotmail.com) so we can get the open position posted in the next ASEE LEAD newsletter! Open position announcements will run as long as the position is open and your institution is accepting applications.**