

The **Engineering Leadership Development Division (LEAD)** of ASEE seeks abstracts for papers, panel sessions, and workshop proposals that promote the integration of leadership development and leadership thinking into engineering education at the undergraduate and graduate level for the 2017 Annual Conference and Exposition in Columbus, OH, June 24-28, 2017. Areas of focus and interest include:

- Innovation and Best Practices in Engineering Leadership Education
- Assessment of leadership development in engineering and technology students
- Leadership Curricular Integration
- Using experiential learning to enhance engineering leadership development
- Research on Engineering Leadership Development
- Leader-Follower Relationships
- International and Cross-cultural Leadership
- Women in Engineering Leadership
- Engineering Leadership Issues in Diverse Settings
- Other engineering leadership development topics

Empirical studies utilizing quantitative, qualitative, or mixed methods exploring the impact of leadership behavior, leadership development, and emerging topics on leadership in engineering and technology contexts are encouraged.

Submitted abstracts should be 300-500 words in length and will be peer-reviewed. The abstract should provide a clear statement of the work's objective, its relevance to engineering leadership, assessment methods, results, recommendations and implications. Authors of accepted abstracts will be invited to prepare a full paper for peer review and publication in the conference proceedings. All abstracts, draft papers, and final papers, if accepted, will be handled electronically through the ASEE website via Monolith. Submissions must be completed electronically, and due dates and times indicated on the ASEE website must be met. For additional information, including deadlines and guidelines, refer to <http://www.asee.org> for the upcoming 2017 conference in Columbus, OH.

Abstract submissions will be open between September 6 and October 16, 2016. "Works in progress" papers will not be accepted. For more information, please contact the LEAD Program Chair:

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